### **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: SANTO ISD Campus Type: Elementary Total Students: 227 Grade Span: PK - 05

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about SANTO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campi	us	District	State			
Attendance Rate (2018-19)	96.8%	96.4%	95.4%	Class Size Averages by Gr	Class Size Averages by Grade or Subject					
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	0.0% 20.6% 77.2% 0.0% 0.0% 0.0%	0.0% 18.9% 78.6% 0.0% 0.2% 0.0%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2%	Elementary  Kindergarten 2  Grade 1 1  Grade 2 1  Grade 3 1  Grade 4 2	0.0 3.7 8.1 4.4 1.0 7.1	20.0 13.7 18.1 14.4 21.0	19.0 18.9 18.8 19.0 19.2 20.9			
Two or More Races	2.2%	2.3%	2.5%	Glade 3	7.1	17.1	20.9			
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	43.0% 10.1% 3.9%	39.8% 8.4% 3.5%	60.2% 10.7% 20.3%							
Mobility Rate (2018-19)	12.6%	11.1%	15.3%							

### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State	Campi	s District	Sta
Instructional Staff Percent	n/a	56.6%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	50.3%	62.8%	•		
instructional Expenditure Ratio	Π/α	Total Operating Expenditures		Total Operating Expenditures \$6,23	4 \$11,555	\$9,
				Instruction \$5,30	9 \$5,538	\$5,
				Instructional Leadership	0 \$0	\$
				School Leadership \$52	0 \$743	\$

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

STAAR Performance						African			American		Pacific	Two or More	Econ	
All Subjects			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	
All Subjects	STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)													
ELA/Reading         2019         75%         82%         91%         - 85%         93%         - 0         - 80%         83%         83%         83%         83%         93%         - 0         - 83%         83%         95%         83%         95%         93%         94%         - 0         - 0         85%         95%         95%         88%         97%         - 0         - 0         - 0         95%         95%         88%         97%         - 0         - 0         - 0         - 0         95%         95%         95%         48%         97%         - 0         - 0         - 0         - 0         95%         95%         75%         97%         - 0         - 0         - 0         95%	All Subjects	2019	78%	83%	90%	-	82%	92%	_	-	-	*	90%	
Mathematics   2018		2018	77%	81%	87%	-	78%	89%	-	-	-	-	83%	
Mathematics         2019         82%         87%         93%         90%         94%         -         -         -         95%         95%         98%         97%         -         -         -         -         95%         95%         98%         97%         -         -         -         -         95%         95%         98%         97%         -	ELA/Reading	2019	75%	82%	91%	-	85%	93%	-	-	-	*	90%	
Myriting   2018		2018	74%	79%	86%	-	76%	89%	-	-	-	-	83%	
Writing         2019         68%         75%         79%         4 0%         87%         2         6         3         71%         3         77%         2         4 07%         2         93%         3         2         71%         3         3         71%         3         37%         3         93%         3         93%         3         93%         3         93%         3         2         2         2         2         2         3 </td <td>Mathematics</td> <td>2019</td> <td>82%</td> <td>87%</td> <td>93%</td> <td>-</td> <td>90%</td> <td>94%</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>95%</td>	Mathematics	2019	82%	87%	93%	-	90%	94%	-	-	-	*	95%	
Science   2018		2018	81%	79%	95%	-	88%	97%	-	-	-	-	95%	
Science         2019         81%         88%         89%         - 80%         91%         - 6         - 8	Writing	2019	68%	75%	79%	-	40%	87%	-	-	-	-	69%	
Start   Star		2018	66%	77%	77%	-	*	77%	-	-	-	-	71%	
STAARPerformante Rates at New Sorde Level or Above (All Grades)  All Subjects 2019 50% 50% 55% - 44% 56% - 6	Science	2019	81%	88%	89%	-	80%	91%	-	-	-	-	93%	
All Subjects   2019   50%   50%   55%   55%   44%   56%   53%   6   6   6   7   39%   30%   30		2018	80%	89%	75%	-	57%	80%	-	-	-	-	62%	
All Subjects   2019   50%   50%   55%   55%   44%   56%   56%   6   6   7   39%   39%   39%   39%   39%   39%   39%   39%   39%   39%   39%   39%   39%   39%   39%   39%   39%   39%   39%   35%   62%	STAAR Perfor	mance R	ates at Mo	eets Grad	e I evel or	Above (All (	Frades Test	ed)						
Mathematics   2018						-		•	_	_	_	*	43%	
ELA/Reading   2019					51%	_	42%		_	_	_	_	39%	
Mathematics   2018   46%   48%   51%   -   35%   55%   -     -	ELA/Reading					_			_	_	_	*		
Mathematics         2019         52%         52%         62%         -         50%         64%         - <td>3</td> <td>2018</td> <td></td> <td></td> <td>51%</td> <td>_</td> <td>35%</td> <td></td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>36%</td>	3	2018			51%	_	35%		_	_	_	_	36%	
Mynting   2018   50%   40%   69%   -   59%   72%   -     -     -     62%   62%   63%   2019   38%   33%   21%   -   20%   22%   -     -     -     -     15%   62%   62%   62%   -     -       -       15%   62%   62%   62%   -       -	Mathematics	2019	52%	52%	62%	-	50%	64%	_	_	_	*	46%	
Science		2018	50%	40%	69%	-	59%	72%	_	_	_	_	62%	
Science   2019   54%   56%   52%   - 60%   50%     - 43%   63%   63%     - 43%   63%	Writing	2019	38%	33%	21%	_	20%	22%	-	_	_	-	15%	
Science   2019   54%   56%   52%   - 60%   50%     - 43%   63%   63%     - 43%   63%	J	2018	41%	43%	35%	-	*	32%	_	_	_	-	18%	
STAAR Performance Rates at Masters Grade Level (All Grades Tested)   STAAR Performance Rates at Masters Grade Level (All Grades Tested)	Science	2019	54%	56%	52%	-	60%	50%	_	_	_	-	43%	
All Subjects 2019 24% 19% 26%		2018	51%	59%	19%	-	14%	20%	-	-	-	-	8%	
All Subjects 2019 24% 19% 26%	STAAD Dorfor	manco D	atos at Mi	actore Gra	ndo Lovol (	All Grados I	Foctod)							
ELA/Reading 2019 21% 19% 30% - 4% 22% 13% 21% 21% 21% 2018 19% 16% 21% - 0% 25% 30% 14% 21% 2018 19% 16% 21% - 0% 27% 14% 21% 2018 24% 15% 23% - 12% 27% 19% 2018 24% 15% 23% - 12% 27% 19% 2018 24% 15% 23% - 12% 27% 19% 2018 2019 14% 5% 4% - 0% 4% - 0% 4% 0% 2018 13% 11% 8% - 0% 4% 0% 2018 23% 21% 19% - 200% 18% 0% 2018 23% 21% 19% - 20% 18% 0% 20% 20% 20% 20% 20% 20% 20% 20% 20%							•	26%	_	_	_	*	17%	
ELA/Reading         2019         21%         19%         30%         -         25%         30%         -         -         -         -         -         21%         21%           Mathematics         2019         26%         21%         31%         -         30%         31%         -         -         -         -         14%           Mathematics         2019         26%         21%         31%         -         30%         31%         -         -         -         -         21%         21%           2018         24%         15%         23%         -         12%         27%         -         -         -         -         19%           Writing         2019         14%         5%         4%         -         0%         4%         -         -         -         -         0%           Science         2018         13%         11%         8%         -         18%         -         -         -         -         -         6%           Science         2019         25%         22%         19%         -         0%         12%         -         -         -         -         -         <	7 til Subjects								_	_	_	_		
Mathematics   2018   19%   16%   21%   31%   -     0%   27%   -   -   -   -     -     14%	FI A/Reading					_			_	_	_	*		
Mathematics         2019         26%         21%         31%         -         30%         31%         -         -         -         -         -         -         19%           Writing         2019         14%         5%         4%         -         0%         4%         -         -         -         -         -         19%           Writing         2019         14%         5%         4%         -         0%         4%         -         -         -         0%         6%           Science         2018         13%         11%         8%         -         *         9%         -         -         -         -         6%           Science         2019         25%         22%         19%         -         20%         18%         -         -         -         -         0%         14%           Science         2018         23%         21%         9%         -         0%         12%         -         -         -         0%         0%           Academic Growth Score (All Grades Tested)           Both Subjects         2019         69         70         65         -         6	LD vi (caaiiig					_			_	_	_	_		
Myriting   2018   24%   15%   23%   -   12%   27%   -   -   -   -   19%   14%   5%   4%   -   0%   4%   -   -   -   0%   0%   4%   -   -   -   0%   0%   2018   13%   11%   8%   -   * 9%   * 9%   * -   * 0 * * 6%   * 6%   5cience   2019   25%   22%   19%   -   20%   18%   -   * 0 * * 0 * 0 * 0 * 0 * 0 * 0 * 0 * 0	Mathematics								_	_	_	*		
Writing         2019         14%         5%         4%         -         0%         4%         -         -         -         -         -         0%         4%         -         -         -         -         -         -         0%         6%         4%         -         -         -         -         -         -         6%         6%         6%         6%         6%         -         -         -         -         -         -         6%         6%         6%         6%         - <th< td=""><td>Matricinates</td><td></td><td></td><td></td><td></td><td>_</td><td></td><td></td><td>_</td><td>_</td><td>_</td><td>_</td><td></td></th<>	Matricinates					_			_	_	_	_		
Science   2018   13%   11%   18%   20%   20%   18%   20%	Writing					_			_	_	_	_		
Science       2019       25%       22%       19%       -       20%       18%       -       -       -       -       14%         2018       23%       21%       9%       -       0%       12%       -       -       -       -       -       0%         Academic Growth Score (All Grades)       Tested)       8       7       65       -       64       65       -       -       -       -       6       64         Both Subjects       2019       69       70       65       -       64       65       -       -       -       -       -       64         ELA/Reading       2019       68       71       70       -       72       69       -       -       -       -       -       74         2018       69       66       62       -       73       60       -       -       -       -       -       -       -       60						_			_	_	_	_		
Academic Growth Score (All Grades)       Tested)         Both Subjects       2019       69       70       65       -       64       65       -       -       -       -       64       65         ELA/Reading       2019       68       71       70       -       72       69       -       -       -       -       64       63       -       -       -       -       -       63       64       65       -       -       -       -       63       63       64       65       -       -       -       -       -       63       63       64       65       -       -       -       -       -       64       65       -       -       -       -       -       63       63       63       63       63       69       66       62       7       73       60       -       -       -       -       -       -       60       60       60       60       7       73       60       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       <	Science					_	20%		_	_	_	_		
Academic Growth Score (All Grades Tested)         Both Subjects       2019       69       70       65       -       64       65       -       -       -       64       65       -       -       -       64       65       -       -       -       64       65       -       -       -       64       65       -       -       -       64       63       -       -       64       65       -       -       -       -       64       63       63       63       63       60       -       -       -       -       64       65       -       -       -       -       64       63       -       -       -       -       -       64       63       -						_			_	_	_	_		
Both Subjects       2019       69       70       65       -       64       65       -       -       -       -       64         2018       69       62       66       -       70       65       -       -       -       -       63         ELA/Reading       2019       68       71       70       -       72       69       -       -       -       -       74         2018       69       66       62       -       73       60       -       -       -       -       60	A andomia C:						0							
2018 69 62 <b>66</b> - 70 65 63 ELA/Reading 2019 68 71 <b>70</b> - 72 69 74 2018 69 66 <b>62</b> - 73 60 60			-				61	65					64	
ELA/Reading 2019 68 71 <b>70</b> - 72 69 74 2018 69 66 <b>62</b> - 73 60 60	Don't Subjects								-	-	-	-		
2018 69 66 <b>62</b> - 73 60 60	FI A/Reading								-	-	-	-		
	LLAVINCAUITY								-	-	-			
	Mathematics								-	-	-	_		
2018 70 58 <b>70</b> - 68 71 66	Mad Cilianes									_	_	_		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv			
Progress	Progress of Prior-Year Non-Proficient Students													
Sum of G	Sum of Grades 4-8													
Reading 2019 2018	41% 38%	41% 48%	50% 69%	-	*	67% 75%	-	-	-	- -	* 75%			
Mathemat 2019 2018	ics 45% 47%	62% 36%	60% 83%	- -	*	*	-	-	- -	- -	*			
Students	Success	Initiative												
Grade 5 F	Reading													
Students M 2019	Meeting A <sub>l</sub> 78%	oproaches 96%	Grade Leve	el on First ST -	AAR Admini 100%	stration 95%	-	-	-	-	93%			
Students F 2019	Requiring 22%	Accelerate 4%	d Instructior <b>4%</b>	n -	0%	5%	-	-	-	-	7%			
STAAR Ci 2019	umulative 86%	Met Standa 100%	ard <b>100%</b>	-	100%	100%	-	-	-	-	100%			
Grade 5 Mathematics														
Students N 2019	Meeting Ap 83%	oproaches 100%	Grade Leve	elon First ST -	AAR Admini 100%	stration 100%	-	-	-	-	100%			
STAAR Cı 2019	umulative 90%	Met Standa 100%	ard <b>100%</b>	-	100%	100%	-	-	-	-	100%			

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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